

The goal of the civics strand is to develop the requisite knowledge and skills for informed, responsible participation in public life: to ensure, through instruction, that students understand the essentials, source, and history of the constitutions of the United States and Arizona, American institutions and ideals (ARS 15-710). Students will understand the foundations, principles, and institutional practices of the United States as a representative democracy and constitutional republic. They will understand the importance of each person as an individual with human and civil rights and our shared heritage in the United States. Students will understand politics, government, and the responsibilities of good citizenship. Citizenship skills include the capacity to influence policies and decisions by clearly communicating interests and the ability to build coalitions through negotiation, compromise, and consensus. In addition, students will learn that the United States influences and is influenced by global interaction.

Elections and voting

The odd vote

Objective

Students learn how to vote and implement the results.

Kindergarten:

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 2. Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts)

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U.S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Identify the three branches of national government as represented by the President, Congress, and the Supreme Court.

PO 2. Identify current political leaders of the state and nation.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have rules and the consequences for violating them d. responsibility of voting.

PO 3. Describe the importance of students contributing to a community (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy .

Voting chain

Objective

Students vote, tally, and implement the vote.

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

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Second grade

Concept 1: foundations of government

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yes or no game

objective

Students vote and tally the results

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PO3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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which hand?

Objective

Students gather information before making a decision

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Three changes

Objective

Students study each other carefully to improve information-gathering skills.

Kindergarten

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First grade

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Second grade

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Election bulletin board

Objective

Students share election-oriented information they gather from the media by constructing a bulletin board of articles and pictures.

Kindergarten

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Concept 2: Structure of Government

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First grade

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PO 3. Practice examples of democracy in action (e.g., voting making classroom rules).

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PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Second grade

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PO 3. Recognize how Arizona and the other states combine to make a nation.

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PO 3. Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Kids voting registration

Objective

Students understand the importance of registering to vote.

kindergarten

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First grade

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Second grade

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Voting simulation

Objective

Students vote in a simulated polling place to become familiar with the voting process.

Kindergarten

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Second grade

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Marking a ballot

Objective

Students study and mark sample ballots.

Kindergarten

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Pencil flags

Objective

Students advocate voting

Kindergarten

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First grade

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Marking the winners

Objective

Students monitor the returns to stay politically active.

Kindergarten

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The Wish Tree

Objective

Students make wishes for their country regarding changes they would like to see.

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Literature connection activity

Objective

Students investigate elections and the voting experience

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PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

PO 2. Recognize the rights and responsibilities of citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U.S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Identify the three branches of national government as represented by the President, Congress, and the Supreme Court.

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PO 3. Recognize how Arizona and the other states combine to make a nation.

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PO 3. Describe the significance of national holidays.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Culminating activity: I go to the polls

Objective

Students engage in an authentic voting experience

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

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First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

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PO 3. Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Democracy and the people

Pinwheels

Objective

Students discuss how a democracy is powered by the people that participate in it.

Kindergarten

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PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts)

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

Concept 1: Foundations of Government

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PO 4. Recognize how students work together to achieve common goals.

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Second grade

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PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Who's the leader?

Objective

Students identify leaders that direct or guide us.

Kindergarten

Concept 1: Foundations of Government

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First grade

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

The president's hats

Objective

Students examine the jobs of the president to discuss components of American democracy.

Kindergarten

Concept 1: Foundations of Government

PO 4. Identify Presidents George Washington and Abraham Lincoln as leaders of our democracy.

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

First grade

Concept 1: Foundations of Government

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Concept 2: Structure of Government

PO 1. Identify the three branches of national government as represented by the President, Congress, and the Supreme Court.

Second grade

Concept 1: Foundations of Government

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Concept 2: Structure of Government

PO 1. Identify the three branches of national government as represented by the President, Congress, and the Supreme Court.

PO 2. Identify current political leaders of the state and nation.

PO 3. Recognize how Arizona and the other states combine to make a nation.

If I were...

Objective

Students consider the power of American democracy in action, making decisions as an elected leader would.

Kindergarten

Concept 1: Foundations of Government

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Concept 2: Structure of Government

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First grade

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

What's for kids?

Objective

Students investigate the services provided directly to children by their government.

Kindergarten

Concept 1: Foundations of Government

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Concept 2: Structure of Government

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PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

First grade

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Second grade

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Car-car

Objective

Students practice being responsible and articulate their responsibility to vote.

Kindergarten

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PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts)

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

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“I can vote” song

Objective

Students recognize that voting is a right and privilege that makes a difference.

Kindergarten

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

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Friends afar

Objective

The class contacts students overseas to learn about a different cpuntry.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

First grade

Concept 1: Foundations of Government

PO 4. Recognize how students work together to achieve common goals.

Second grade

Concept 1: Foundations of Government

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Democracy in the print

Objective

Students explore aspects of another democracy.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

First grade

Concept 1: Foundations of Government

PO 4. Recognize how students work together to achieve common goals.

Second grade

Concept 1: Foundations of Government

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Literature connection activity

Objective

Students understand the concept of democracy and how it applies to America.

Kindergarten

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PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

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PO 3. Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Culminating activity: Democracy and me

Objective

Students learn the characteristics of a democratic society and how they can improve where they live.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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Active citizenship

I heard, I think, I know...

Objective

Students learn how to form opinions and make good decisions.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship.

Making Inferences

Objective

Students learn to make inferences from the information they are presented with.

Kindergarten

Concept 1: Foundations of Government

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Second grade

Concept 1: Foundations of Government

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PO 5. Recognize how students work together to achieve common goals.

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It's news to me

Objective

Students learn how to distinguish the different parts of a newspaper.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Robots

Objective

Students learn to communicate effectively with another person.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Spokespeople for kids voting U. S. A.

Objective

Students advocate voting throughout their school and community.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together. Cleaning up the playground).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 2: Structure of Government

PO 1. Identify the current President of the United States and Governor of Arizona.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U. S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Identify the three branches of national government as represented by the President, Congress, and the Supreme Court.

PO 2. Identify current political leaders of the state and nation.

PO 3. Recognize how Arizona and the other states combine to make a nation.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have are rules and the consequences for violating them d. responsibility of voting .

PO 3. Describe the importance of students contributing t a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Zoo animal cages

Objective

Students learn to cooperate while creating edible zoo animal cages.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together. Cleaning up the playground).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U. S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and

cooperation in a classroom and community c. why we have are rules and the consequences for violating them d. responsibility of voting.

PO 3. Describe the importance of students contributing t a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Two on a crayon

Objective

Students learn to cooperate and work together.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together. Cleaning up the playground).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of

participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U. S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have are rules and the consequences for violating them d. responsibility of voting.

PO 3. Describe the importance of students contributing t a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Match community helpers

Objective

Students work together to match community helpers (policeman, bus driver, garbage man, etc.) to the tools they use to do their jobs (police badge, garbage can, school bus, etc.).

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together. Cleaning up the playground).

PO 4. Identify people who help keep communities and citizens safe (e.g., police, firefighters, nurses, doctors).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship : citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U. S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship :a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have are rules and the consequences for violating them d. responsibility of voting.

PO 3. Describe the importance of students contributing t a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

If elected...

Objective

Students write a suggestion for their community on a “campaign button” which also acts as a reminder for parents and guardians to vote.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss examples of responsible citizenship in the school setting and in stories about the past and present.

Postcards

Objective

Students prepare postcards to send to their parents or guardians.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss examples of responsible citizenship in the school setting and in stories about the past and present.

Targeting problems in my community

Objective

Students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss examples of responsible citizenship in the school setting and in stories about the past and present.

Literature connection activity

Objective

Students learn what it means to create positive change in their community.

Kindergarten

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

PO 2. Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

First grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

PO 2. Describe the rights and responsibilities of citizenship : citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss examples of responsible citizenship in the school setting and in stories about the past and present.

PO 2. Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have rules and the consequences for violating them d. responsibility of voting.

PO 3. Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

Culminating activity: What's the problem?

Objective

Students choose and complete a service activity designed to address a local community problem.

Kindergarten

Concept 1: Foundations of Government

PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Recognize the rights and responsibilities of citizenship.

PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

PO 4. Identify people who help keep communities and citizens safe (e.g., police, firefighters, nurses, doctors).

First grade

Concept 1: Foundations of Government

PO 3. Practice examples of democracy in action (e.g., voting, making classroom rules).

PO 4. Recognize how students work together to achieve common goals.

PO 7. Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present.

PO 2. Describe the rights and responsibilities of citizenship: citizenship : a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts).

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PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).

Second grade

Concept 1: Foundations of Government

PO 2. Recognize that the U. S. Constitution provides the American people with common laws and protects their rights.

PO 4. Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 5. Recognize how students work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why we have rules and the consequences for violating them d. responsibility of voting..

PO 3. Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).

PO 4. Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy.

The goal of the civics strand is to develop the requisite knowledge and skills for informed, responsible participation in public life: to ensure, through instruction, that students understand the essentials, source, and history of the constitutions of the United States and Arizona, American institutions and ideals (ARS 15-710). Students will understand the foundations, principles, and institutional practices of

the United States as a representative democracy and constitutional republic. They will understand the importance of each person as an individual with human and civil rights and our shared heritage in the United States. Students will understand politics, government, and the responsibilities of good citizenship. Citizenship skills include the capacity to influence policies and decisions by clearly communicating interests and the ability to build coalitions through negotiation, compromise, and consensus. In addition, students will learn that the United States influences and is influenced by global interaction.

Elections and voting

Voter apathy experience

Objective

Students experience the effects of apathy.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a.Executive; b.Legislative; c.Judicial

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3. Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U. S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence (We hold these truths to be self evident.....)

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 1. Describe the three branches of state and national government: a. Executive b. Legislative c. Judicial

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 3: Functions of Government

PO 1. Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

Voting graphs

Objective

Students appreciate the impact of their vote.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a.Executive; b.Legislative; c.Judicial

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3. Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b.participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U. S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence (We hold these truths to be self evident.....)

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 1. Describe the three branches of state and national government: a. Executive b. Legislative c. Judicial

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 3: Functions of Government

PO 1. Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

Meet the candidates

Objective

Students put together a page consisting of pictures and promises made by the candidates running for office.

Third grade

Concept 1: Foundations of Government

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

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Fifth grade

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PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

Where did you hear that?

Objective

Students gather information about candidates and issues for analysis.

Third grade

Concept 1: Foundations of Government

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one’s school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

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Fifth grade

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PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Two ballots

Objective

Students experience voting with and without adequate information.

Third grade

Concept 1: Foundations of Government

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one’s school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

The name game

Objective

Students discover the importance of voter registration.

Third grade

Concept 1: Foundations of Government

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one’s school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

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PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Polling place mural

Objective

Students choose appropriate sites for polling places.

Third grade

Concept 1: Foundations of Government

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Voting simulation

Objective

Students vote in a simulated polling place to become familiar with the voting process.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

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Fifth grade

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Watching the returns

Objective

Students monitor the election returns to stay politically active.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

The wish tree

Objective

Students make wishes for their country that express changes they want to see.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship.

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Promises to keep

Objective

Students track the candidates' promises to involve themselves in the ongoing political process.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state. national).

Concept 3: Functions of Government

PO1. Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes).

PO 2. Describe the responsibilities (e.g., determining land use, enforcing laws, overlapping responsibilities with state government) of the local government.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Literature connection activity

Objective

Students investigate elections and the voting experience.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a.Executive b. Legislative c. Judicial

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U.S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence (We hold these truths to be self evident....).

PO 4. Describe the varied backgrounds of people living in Arizona: a.shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Culminating activity: I go to the polls

Students engage in an authentic voting experience.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Democracy and the people

Democracy: What is it and what does it have to do with me?

Objective

Students learn the characteristics of a democratic society and how they can improve where they live.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

Po 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a.Executive b. Legislative c. Judicial

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Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

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Fifth grade

Concept 1: Foundations of Government

PO 1. Identify the democratic principles and ideals associated with the following documents: a. Mayflower Compact b. Declaration of Independence c. Articles of Confederation d. United States Constitution e. Bill of Rights

PO 2. Recognize the contributions and roles of the following individuals in creating the American government: a. John Adams b. Benjamin Franklin c. Alexander Hamilton d. Thomas Jefferson e. James Madison f. John Marshall g. George Washington

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Our Homes, Our Town, Our Country

Objective

Students construct a concept map of households and discuss the ways that democracy impacts their lives.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Fifth grade

Concept 1: Foundations of Government

PO 1. Identify the democratic principles and ideals associated with the following documents: a. Mayflower Compact b. Declaration of Independence c. Articles of Confederation d. United States Constitution e. Bill of Rights

Concept 2: Structure of Government

PO 2. Describe how the Constitution is designed to limit central government, as in freedom from a controlling monarchy.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

The President's Hats

objective

Students examine the jobs of the president to discuss facets of American democracy.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

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Fifth grade

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

In their words

Objective

Students interview adults to directly learn about American democracy.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Fourth grade

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

My Life

Objective

Students keep journals of their daily activities to understand how government impacts them every day.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Our town: a role play

Objective

Students play the parts of city officials, members of boards and commissions, and ordinary citizens. In their roles, they examine both imaginary scenarios and actual issues being addressed in the community.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Freedom Connection

Objective

Students gain an understanding of the Bill of Rights and the major freedoms it guarantees.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U. S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence

(We hold these truths to be self evident.....).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Pledge Anew

Objective

Students evaluate the responsibility they commit to each morning when pledging allegiance to their country.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

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PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

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Fifth grade

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PO 1. Identify the democratic principles and ideals associated with the following documents: a. Mayflower Compact b. Declaration of Independence c. Articles of Confederation d. United States Constitution e. Bill of Rights

PO 2. Recognize the contributions and roles of the following individuals in creating the American government: a. John Adams b. Benjamin Franklin c. Alexander Hamilton d. Thomas Jefferson e. James Madison f. John Marshall g. George Washington.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Democracy: Who? What? Where

Objective

Students investigate questions about their government and other governments around the world.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a. Executive b. Legislative c. Judicial

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Concept 5: Government Systems of the World

PO 1. Describe the characteristics of a monarchy and a republic.

Pen Pals

Objective

Students contact other students around the globe to learn about different democracies.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Concept 5: Government Systems of the World

PO 1. Describe The characteristics of a monarchy and a republic.

Literature Connection Activity

Objective

Students understand the idea of democracy and play out the concept.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U. S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence

(We hold these truths to be self evident.....).

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 1: Foundations of Government

PO 1. Identify the democratic principles and ideals associated with the following documents: a. Mayflower Compact b. Declaration of Independence c. Articles of Confederation d. United States Constitution e. Bill of Rights

PO 2. Recognize the contributions and roles of the following individuals in creating the American government: a. John Adams b. Benjamin Franklin c. Alexander Hamilton d. Thomas Jefferson e. James Madison f. John Marshall g. George Washington.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Concept 5: Government Systems of the World

PO 1. Describe the characteristics of a monarchy and a republic.

Culminating Activity: Go Ask City Hall!

Objective

Students propose a park improvement or a similar youth-centered plan of action and walk through the processes of democracy and governance.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperation, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways and individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

The Right to vote

Nonvoter Simulation

Objective

Students understand the concept of suffrage-the right to vote.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

Fourth grade

Concept 1: Foundations of Government

PO 2. Identify the rights and freedoms supported by the following documents: a. Preamble of the U. S. Constitution b. Bill of Rights c. Statement of Natural Rights as found in the Declaration of Independence

(We hold these truths to be self evident.....).

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 3: Functions of government

PO 1. Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Suffrage timeline

Objective

Students learn that the population with voting rights has drastically changed over the years.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 3: Functions of Government

PO 1. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

Fourth grade

Concept 1: Foundations of Government

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Vote Quotes

Objective

Students study famous quotes to learn the significance of the right to vote.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Know the vote

Objective

Students experience voter apathy and ignorance.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Around the World

Objective

Students discover the role that suffrage plays in different forms of government.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

Fourth grade

Concept 1: Foundations of Government

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Concept 5: Government Systems of the World

PO 1. Describe the characteristics of a monarchy and a republic.

Literature Connection Activity

Objective

Students examine the right to vote by comparing suffrage in America to suffrage in South Africa.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

Fourth grade

Concept 1: Foundations of Government

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Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Concept 5: Government Systems of the World

PO 1. Describe the characteristics of a monarchy and a republic.

Culminating Activity: Get Out The Vote!

Objective

Students participate in a variety of activities to increase the number of adult voters and/or kid voters who attend the polls on Election Day.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperation, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Active Citizenship

Using the world wide web

Objective

Students learn how to navigate the World Wide Web and locate Web sites of interest.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperation, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Judging Propaganda

Objective

Students learn to identify various forms of propaganda.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Student Reporters

Objective

Students identify the parts of a newspaper article and write their own article.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse

population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Bumper Stickers

Objective

Students advocate for a cause or issue through the creation of bumper stickers.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Spokespeople For Kids Voting USA

Objective

Students advocate voting throughout their school and community.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 1. Discuss the three branches of state and national government: a. Executive b. Legislative c. Judicial

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 3: Functions of Government

PO 3. Identify the basic concept of how laws are made (e.g., law proposed, discussed, amended, voted on).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperation, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 1. Describe the three branches of state and national government: a. Executive b. Legislative c. Judicial

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 3: Functions of Government

PO 1. Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Debates For Classroom Decision

Objective

Students debate with each other over issues relevant to the classroom.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Ice Cream In A Bag

Objective

Students work together to decide on an ice cream flavor and to create ice cream.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

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Fifth grade

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PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Building a Story

Objective

Students work collaboratively to write well-developed stories.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

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Fourth grade

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Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Eleusis

Objective

Students work together to create and decode patterns.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

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Fifth grade

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PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Things To Do On My First Day In Office

Objective

Students think up ways to improve their communities as if they were mayor and then envision their own role in making things better.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

PO 2. Recognize that there are different levels of government (e.g., local, tribal, county, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

E-Mail, Snail Mail

Objective

Students send letters, postcards, and/or e-mails to an elected official.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Dollars and Sense

Objective

Students allocate their “dollars” toward the improvement of the community priorities they deem most important.

Third grade

Concept 1: Foundations of Government

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state , national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one’s school and community c. benefits and challenges of a diverse population.

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Literature Connection Activity

Objective

Students plan and implement service projects to create positive change in their communities.

Third grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Culminating Activity: Learn And Serve

Objective

Students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference.

Third grade

Concept 1: Foundations of Government

PO 2. Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions.

PO 3. Describe how people in the community and state work together to achieve common goals.

Concept 2: Structure of Government

Po 2. Recognize that there are different levels of government (e.g., local, tribal, county, state , national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe the rights and responsibilities of citizenship. a. good sportsmanship b. participation and cooperation c. rules and consequences d. voting

PO 2. Describe the importance of students contributing to a community (e.g., service projects, cooperating, volunteering).

PO 3. Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy.

Fourth grade

Concept 1: Foundations of Government

PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions b. diversity in one's school and community c. benefits and challenges of a diverse population.

Concept 2: Structure of Government

PO 2. Describe different levels of government (e.g., local, tribal, state, national).

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Discuss ways an individual can contribute to a school or community.

PO 2. Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).

Fifth grade

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i. e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, jury duty).